

**The Early Detection Guidelines Education Project\***

*presents*

# **Building Skills in Office Preventive Services Delivery**

**Highlighting Breast Cancer as a Case Example**



**CME Activity Workbook**

*sponsored by*

The Office of Continuing Medical Education  
The School of Medicine  
State University of New York at Stony Brook

*in cooperation with*

The American Cancer Society  
Long Island Division

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1

**MODULE I**

Evaluating the Office  
Setting: Organizing Your  
Office Preventive Service  
Delivery System

2

**MODULE II**

Improving Patient  
Adherence: Behavioral  
Theories and  
Communication Strategies

3

**MODULE III**

Revisiting Physical  
Examination of the Breast:  
Enhancing Skills in  
Breast Palpation

4

Supplementary Reading:  
Articles and Abstracts

5

Explaining Breast Cancer  
Risk to Patients

# Module I: Evaluating Your Office Setting: Organizing Your Office Preventive Service Delivery System

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## Table of Contents

	<i>Page</i>
Educational Objectives	1
Evaluating Your Office Setting: Patient Path Model	2
Put Prevention Into Practice ( <i>PPIP</i> )	8
Additional Office System, Flow Sheets and Charts	12
Assigning Office Staff Role and Responsibilities	20
Worksheets and Forms ( <i>To Help Organize Your Office</i> )	22
Computer Information/Tracking	29
Breast Cancer Screening Guidelines of Major Authorities	32
Reference Articles	<i>Appendix</i>
CME Quiz	<i>Yellow</i>
Evaluation of CME Module	<i>Yellow</i>

*The primary purpose of this CME program is to update and enhance skills in the performance and promotion of early breast cancer detection. The program is divided into 3 modules which will assist you in accomplishing specific objectives.*

**Module I**  
**Evaluating the Office Setting: Organizing Your Office**  
**Preventive Service Delivery System**

***Educational Objectives***

Upon completion of this program, participants will be able to:

- Assess their current office system with regard to opportunities for promotion of preventive services.
- Enhance office system efficiency.
- Increase their current patient disease prevention activities.
- Improve compliance with preventive service recommendations.
- Take steps to improve performance of preventive interventions.
- Implement recommendations into routine clinical practice.
- Build an office atmosphere that encourages an active patient role in preventive care.